



Leading Parent Partnership Award

Re-Assessment Report

School	St Elisabeth's CE Primary School
Address	St Elisabeth's Way Reddish Stockport SK5 6BL
Telephone:	0161 4325785
Headteacher	Mrs S A Tootell
Person responsible for parent partnership	Mrs P Charlesworth
Date of Re- Assessment Visit	11 March 2013
LPPA Verifier	Andy Taylor

Commentary on the Mini-portfolio of Evidence

- The school has compiled a very thorough portfolio which provides evidence to show that all the objectives have continued to be met.
- Since the last verification, the school has really focussed on the involvement of the local community, not just the parents of pupils at the school. The school has created an allotment and people from the local community have been encouraged to become involved. This has been very successful and the produce grown has been celebrated by being displayed in a local show.
- The school has changed the ways it seeks the views and opinions of the parents. Previously there had been a Parent Council, but the staff felt that it was only gaining the views of a minority. Now the school randomly selects parents from all classes when consultation is required. Consultation through a variety of methods is a very strong feature of the portfolio.

Commentary on the tour of the school

- The learning environment is of the highest standards and it reflects the expectations of the school.
- The displays celebrate the work of the children and are evidence of a broad and exciting curriculum.
- Although the catchment area of the school is predominantly white, the school places a real emphasis on celebrating the rich cultural diversity and other faiths.
- The school has a very calm, friendly and welcoming feel which is exemplified by the excellent

behaviour of the pupils.

Commentary on discussions with staff, governors, parents and pupils/students

Pupils

- The pupils are very proud of their school and were very keen to talk about all aspects of school life.
- The pupils clearly enjoyed learning and were confident to talk about their favourite subjects and how the lessons were fun with many hands on activities.
- All had aspirations and realised how important their education was in helping them achieve their goals.

Staff and Governors

- It is clear that the staff and governors are committed to partnership with parents.
- They play a very active role in the strategic development of the school, where being a part of the community is a high priority.

Parents

- Parents feel valued and their suggestions / views are used effectively. They are very proud of their school and praised the work of all the staff.
- The parents have full confidence in the school and trust all staff implicitly.

Strengths Identified In The Review

- Working with the parents and the extended families is still one of the school's core principles.
- The school is proactive in trying to engage all parents through a range of strategies – these are very effective. 100% attendance at parents' evening reflects the engagement and commitment of the parents.
- The school has a clear vision of how it wants to further develop the partnership with parents.
- The random selection of parents which is used to gather evaluative feedback is very effective ensuring there is always a breadth of views.
- The school and local agencies provide a very effective support network for families.
- Communication with parents is of a very high standard – it was viewed by one parent as “fantastic”.

Areas For Development

The final verification did not highlight any areas of development. The school has a very clear vision of how it wants to develop parental partnership even further. The next steps are:

- Continue to provide courses for parents with a particular focus on health and e-safety.
- Support the parents in gaining the necessary skills to gain successful employment.
- As the school becomes located in two buildings, to ensure the strong school ethos is reflected in both settings.

Recommendation by the Adviser

- The school should be awarded the Leading Parent Partnership Award for a further three years.

Headteacher Comment