



Music Coverage - EYFS/Key Stage 1

	Nursery	Reception	Year 1	Year 2
Rhythm Work	Clap syllables	Crotchet and quaver (cat and monkey)	Crotchet, quaver and rest (Cat, monkey and rest)	Crotchet, quaver, minim and rest (cat monkey, cow and rest)
Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Language development Pitch match/sing songs Rhymes	The singing voice Pitch match/sing songs Individual voices	Speak chants & rhymes Singing questions Class/assembly singing	Speak chants & rhymes Singing faces/performance Class/assembly singing
Play tuned and untuned instruments musically	Untuned percussion	Tuned percussion	Untuned and tuned percussion	Untuned and tuned percussion
Listen with concentration and understanding to a range of high quality live and recorded music	Move to music	Move to music How does the music make you feel?	Recognise percussion Male/Female voice Live music	Recognise brass and strings Recognise changes in dynamics & temp Live music
Experiment with, creat, select and combine sounds using the inter-related dimension of music	Dynamics = loud/soft Tempo = fast/slow Represent their own ideas, thoughts and feelings through music. Devise short pieces in response to given stimulus	Pitch - high/low Duration = long/short Represent their own ideas, thoughts and feelings through music. Devise short pieces in response to given stimulus	Dynamics = loud/soft Tempo = fast/slow Pitch - high/low Duration = long/short Select own instruments to create a short piece that reflects a certain mood and/or event.	Structure = binary AB Texture = thick/thin Timbre = different sounds Notation = graphic/picture scores (use of flash cards) Create a simple binary piece of music that demonstrates understanding of the above elements.