

## Reading

- \*Children read and understand simple sentences.
- \*Children use their phonic knowledge to decode regular words and read them aloud correctly
- \*Children read some common irregular words
- \*Children demonstrate an understanding when talking with others about what they have read

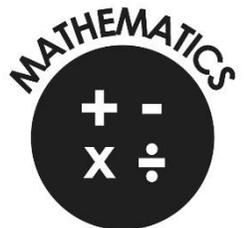
## Writing

- \*Children use their phonic knowledge to write words in ways which match their spoken sounds.
- \*Children write some irregular common words
- \*Children write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.



## Mathematics – Number

- Children count reliably with numbers from one to 20
- Children to place numbers one to 20 in order
- Children to name the number 1 more or 1 less than any given number to 20
- Children to add and subtract two single-digit numbers using equipment
- Children to add and subtract two single-digit numbers counting on or back
- Children to solve problems, including doubling, halving and sharing.



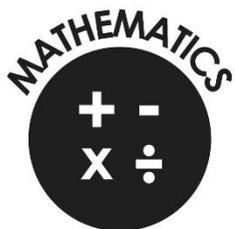
## Mathematics – Shape, Space and Measure

Children to use everyday language to talk about size, weight, capacity, position, distance, time and money

Children to compare quantities and objects to solve problems.

Children to recognise create and describe patterns

Children to explore characteristics of everyday objects and shapes and use mathematical language to describe them.



## St Elisabeth's C. E. Primary School



### End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The framework of the Early Years Foundation Stage outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.