

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



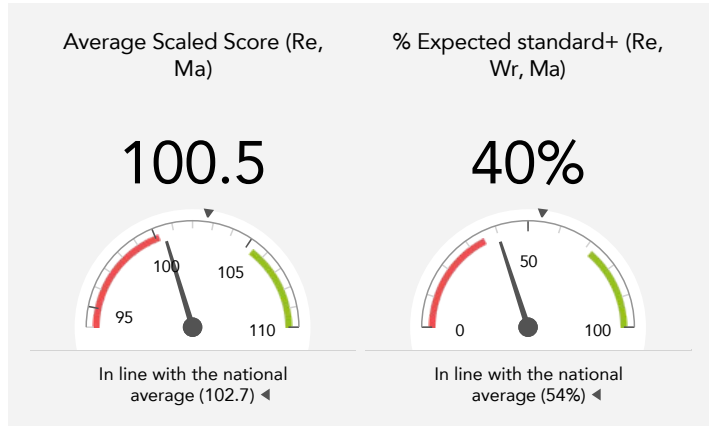
St Elisabeth's Church of England Primary School

Overview

2016 KS2 VA

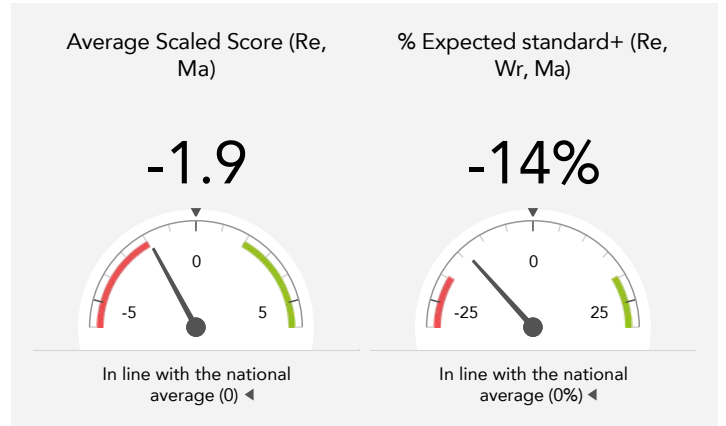
KS2 Attainment 2016 · Actual results

30 pupils



KS2 Progress 2016 · Value Added

27 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (6)	SEN Support (7) Male (11) ↓ Lower attainers (5)
KS2 reading achievement pupil progress	Higher attainers (6)	SEN Support (7) Male (11) ↓ Middle attainers (16) ↓
KS2 writing achievement pupil progress	Female (16) FSM (ever) (7) FSM (in last 6 years) (7)	Male (11)
KS2 mathematics achievement pupil progress		SEN Support (7) Male (11) Lower attainers (5)
KS2 grammar, punctuation & spelling achievement pupil progress	Higher attainers (6) No SEN (20) Female (16)	SEN Support (7) Lower attainers (5) Middle attainers (16)

Using FFT Aspire dashboards

attainment ← | | | | | | | | | | → progress

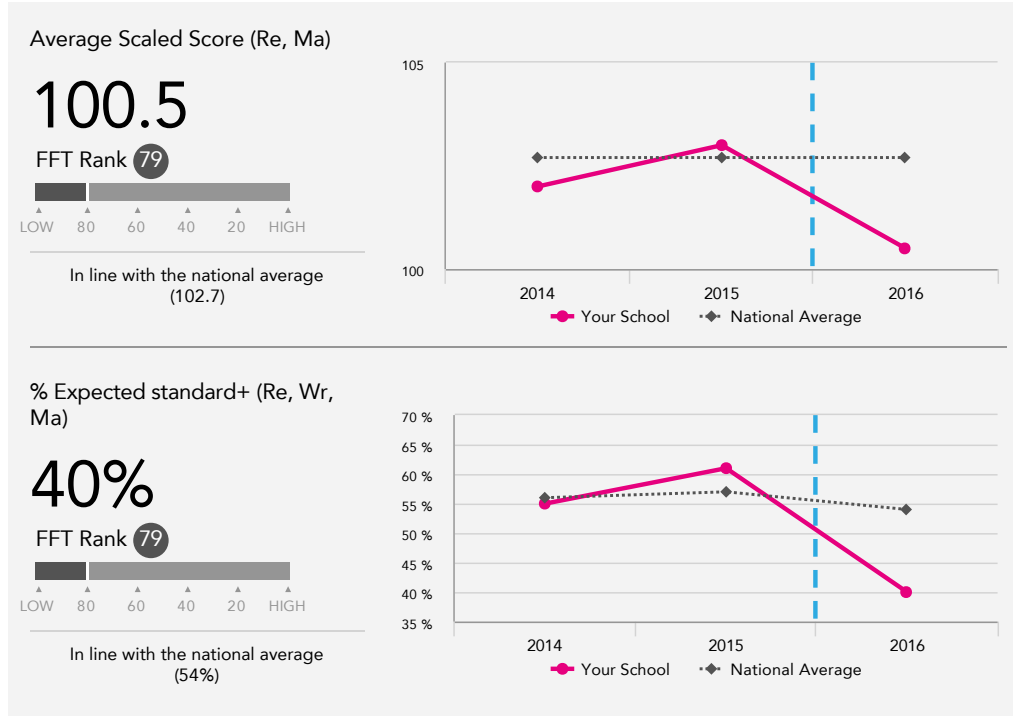
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

KS2 Attainment 2016

30 pupils



KS2 Progress 2016

27 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	29	31	30	97%	100%	90%
% Expected standard+ (Re, Wr, Ma)	55%	61%	40%	+4%	+5%	-14%
% Higher standard (Re, Wr, Ma)	10%	6%	7%	+5%	+1%	+4%
Average Scaled Score (Re, GPS, Ma)	102.9	103.5	101.7	+1.0	+0.6	-1.1
Average Scaled Score (Re, Ma)	102.0	103.0	100.5	+0.6	+0.1	-1.9
% Expected standard+ Reading	55%	74%	40% ⬇️	-7%	+10%	-28% ⬇️
% Higher standard Reading	14%	19%	10%	-0%	+5%	-5%
Scaled Score Reading	99.9	102.8	99.5 ⬇️	-1.3	+0.5	-3.0 ⬇️
% Expected standard+ Writing	79%	90%	87%	-6%	+5%	+9%
% Higher standard Writing	28%	16% ⬇️	10%	-1%	-15%	-2%
Scaled Score Writing	-	-	102.4	-	-	+1.2
% Expected standard+ Maths	79%	74%	63%	+14%	+5%	-6%
% Higher standard Maths	21%	13%	10%	+9%	-1%	-2%
Scaled Score Maths	104.0	103.1	101.6	+2.3 ⬆️	+0.2	-0.9
% Expected standard+ Grammar, Punctuation & Spelling	72%	87%	77%	+2%	+16%	+1%
% Higher standard Grammar, Punctuation & Spelling	24%	23%	17%	+4%	+3%	-3%
Scaled Score Grammar, Punctuation & Spelling	104.6	104.9	104.0	+0.7	+1.0	+0.3
% Expected standard+ Science	86%	84%	83%	-	-	-
Average Point Score (Re, Wr, Ma)	29.0	27.8	-	+0.5	-0.3	-
% Level 4+ (Re, Wr, Ma)	79%	87%	-	+3%	+8%	-
% Level 4B+ (Re, Wr, Ma)	66%	81%	-	+1%	+12%	-
% Level 5+ (Re, Wr, Ma)	21%	10%	-	+3%	-11%	-

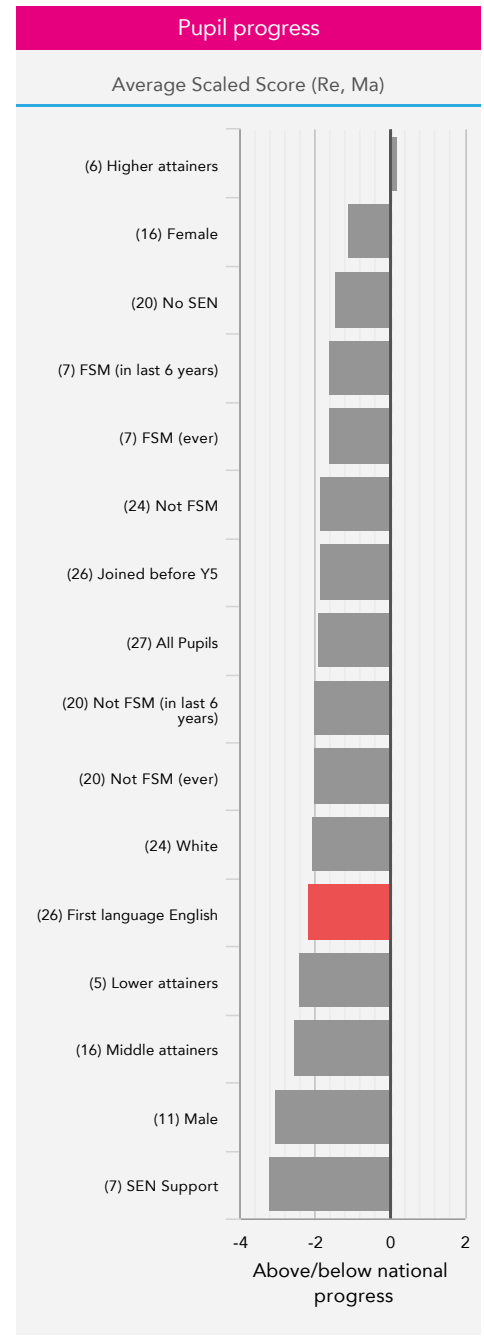
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Pupil groups

KS2 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	
Summary All Pupils	30	100.5	40%	7%	-1.9	-14%	+4%	
Gender	Male	13	99.1	46%	0%	-3.0 ↓	-4%	-2%
	Female	17	101.6	35%	12%	-1.1	-21%	+9%
Prior Attainment	Higher attainers	6	109.2	100%	33%	+0.2	+11%	+22%
	Middle attainers	16	99.8 ⚠️↓	31%	0%	-2.5 ↓	-22%	-1%
	Lower attainers	5	94.3	0%	0%	-2.4	-16%	-0%
Pupil Premium	FSM (in last 6 years)	8	97.8	25%	0%	-1.6	-9%	-1%
	Not FSM (in last 6 years)	22	101.5	45%	9%	-2.0	-16%	+6%
FSM	FSM	4	99.3	25%	0%	-2.4	-24%	-3%
	Not FSM	26	100.7	42%	8%	-1.8	-13%	+5%
FSM Ever	FSM (ever)	8	97.8	25%	0%	-1.6	-9%	-1%
	Not FSM (ever)	22	101.5	45%	9%	-2.0	-16%	+6%
SEN Group	SEN Support	8	95.6	0%	0%	-3.2	-33%	-1%
	No SEN	22	102.3	55%	9%	-1.4	-7%	+6%
EAL	First language not English	2	94.8	0%	0%	+5.5	-4%	-0%
	First language English	28	100.9	43%	7%	-2.2 ⚠️↓	-14%	+4%
Mobility	Joined in Y5 or Y6	1	97.0	0%	0%	-3.2	-38%	-0%
	Joined before Y5	29	100.7	41%	7%	-1.8	-13%	+4%
Ethnicity	White	26	101.0	42%	8%	-2.0 ↓	-15%	+5%
	Pakistani	1	97.0	0%	0%	-3.2	-38%	-0%
	Other Asian	1	103.0	100%	0%	+1.9	+54%	-0%
	Any Other	2	95.5	0%	0%	-1.0	-28%	-0%

KS2 Progress 2016



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Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	29	31	30	97%	100%	90%	
Reading							
% Expected standard+	55%	74%	40% ⬇	-7%	+10%	-28% ⬇	
% Higher standard	14%	19%	10%	-0%	+5%	-5%	
Scaled Score	100	103	99 ⬇	-1.3	+0.5	-3.0 ⬇	
Level 4+	86%	87%	-	-6%	+1%	-	
Level 4B+	69%	84%	-	-9%	+6%	-	
Level 5+	45%	42%	-	-2%	-4%	-	
Average Point Score	28.0	27.9	-	-0.6	+0.0	-	
Writing							
% Expected standard+	79%	90%	87%	-6%	+5%	+9%	
% Higher standard	28%	16% ⬇	10%	-1%	-15%	-2%	
Scaled Score	-	-	102	-	-	+1.2	
Level 4+	79%	90%	-	-5%	+6%	-	
Level 5+	28%	16% ⬇	-	-1%	-15%	-	
Average Point Score	27.4	26.8	-	-0.4	-0.6	-	
Maths							
% Expected standard+	79%	74%	63%	+14%	+5%	-6%	
% Higher standard	21%	13%	10%	+9%	-1%	-2%	
Scaled Score	104	103	102	+2.3 ⬆	+0.2	-0.9	
Level 4+	90%	87%	-	+3%	+2%	-	
Level 4B+	79%	84%	-	+7%	+8%	-	
Level 5+	59% ⬆	39%	-	+23% ⬆	-2%	-	
Average Point Score	30.3	28.1	-	+1.6 ⬆	-0.3 ⬆	-	
Grammar, Punctuation & Spelling							
% Expected standard+	72%	87%	77%	+2%	+16%	+1%	
% Higher standard	24%	23%	17%	+4%	+3%	-3%	
Scaled Score	105	105	104	+0.7	+1.0	+0.3	
Science							
% Expected standard+	86%	84%	83%	-	-	-	
Level 4+	86%	84%	-	-0%	-2%	-	
Level 5+	34%	39%	-	+1%	+2%	-	
Average Point Score	28.0	27.8	-	-0.1	-0.3	-	

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Context

2016

KS2

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	30	100%	100%
Gender	Male	13	43%	51%
	Female	17	57%	49%
Prior Attainment	Higher attainers	6	20%	31%
	Middle attainers	16	53%	35%
	Lower attainers	5	17%	29%
Pupil Premium	FSM (in last 6 years)	8	27%	31%
	Not FSM (in last 6 years)	22	73%	69%
FSM	FSM	4	13%	15%
	Not FSM	26	87%	85%
FSM Ever	FSM (ever)	8	27%	32%
	Not FSM (ever)	22	73%	68%
SEN Group	SEN Support	8	27%	15%
	No SEN	22	73%	82%
EAL	First language not English	2	7%	19%
	First language English	28	93%	81%
Mobility	Joined in Y5 or Y6	1	3%	7%
	Joined before Y5	29	97%	93%
Ethnicity	White	26	87%	76%
	Pakistani	1	3%	4%
	Other Asian	1	3%	3%
	Any Other	2	7%	4%

Absence · Year 6 · Autumn 2015 & Spring 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	30	4%	4%	3%	5%
Gender	Male	13	4%	4%	8%	6%
	Female	17	4%	4%	0%	5%
Prior Attainment	Higher attainers	6	3%	3%	0%	2%
	Middle attainers	16	4%	4%	0%	4%
	Lower attainers	5	5%	5%	20%	10%
Pupil Premium	FSM (in last 6 years)	8	5%	5%	13%	11%
	Not FSM (in last 6 years)	22	3%	3%	0%	3%
FSM	FSM	4	2%	6%	0%	15%
	Not FSM	26	4%	4%	4%	4%
FSM Ever	FSM (ever)	8	5%	5%	13%	11%
	Not FSM (ever)	22	3%	3%	0%	3%
SEN Group	SEN Support	8	4%	5%	13%	10%
	No SEN	22	4%	4%	0%	4%
EAL	First language not English	2	2%	4%	0%	5%
	First language English	28	4%	4%	4%	6%
Mobility	Joined in Y5 or Y6	1	9%	5%	0%	12%
	Joined before Y5	29	4%	4%	3%	5%
Ethnicity	White	26	4%	4%	4%	6%
	Pakistani	1	9%	4%	0%	5%
	Other Asian	1	3%	4%	0%	4%
	Any Other	2	1%	4%	0%	5%