

Year 6M

Autumn 2020



St Elisabeth's Church of England  
Primary School

Belonging, Believing, Becoming

# Welcome

Dear Parent/Carers,

Thank you for all of your support this term especially with homework tasks – the work the children produced was amazing and so creative. During this first half term, the children have worked incredibly hard and adapted to our 'new normal' very well. They have demonstrated resilience and have had P.M.A. (positive mental attitude) in everything they have done.

This PowerPoint is just a snap shot of what your child has been doing.

Thank you for your continued support.

Mrs Millen

# Pupil Wellbeing at St Elisabeth's Primary School

In PSHE, we have been thinking about our aims and ambitions for the year ahead.

We have also written about how to create a happy classroom, thought about how we can be a caring, helpful member of our community and identified the difference between a 'want' and a 'need'.

We looked at the 'United Nations Convention on the Rights of a Child' and developed our understanding that not every child in the world has access to all of these rights.

Some children do not have these rights because they live in poor countries.

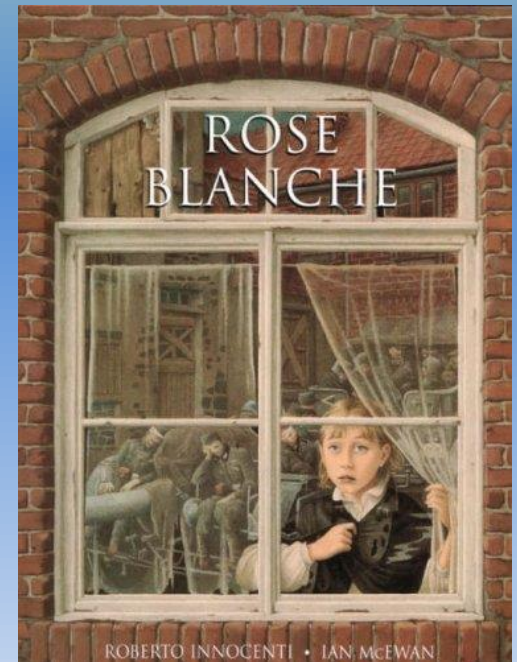
War can mean that some children do not get to go to school.

Some children have to work rather than go to school. If they do not work, their family will not eat.



# Literacy

This term we have read the story of Rose Blanche. She was a German child who lived during World War 2. She was a hero because she regularly visited a concentration camp and gave food to the poor, Jewish people who were forced to live there. Sadly, she was shot by a German soldier as the allied forces reached her town.

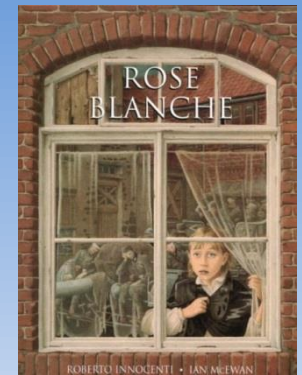


# Literacy

Here is an extract from one of our diary entries.

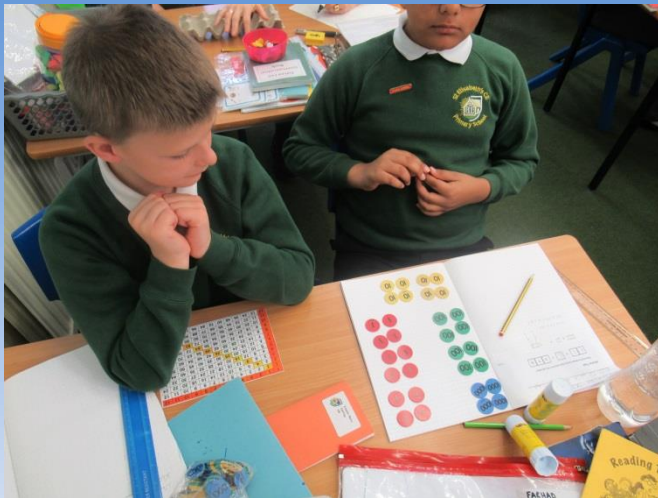
*'As the pale winter moon began to awaken, the guards closed in. I knew I had to leave. This was my cue. I bolted back through the forest, stepping on every twig and branch in my way. The Pain and agony in my heart migrated into my brain - making me wonder. Should I help them? My heart answered this Everlasting question. Yes. I will.*

*Today they weep. Tomorrow They celebrate.'*



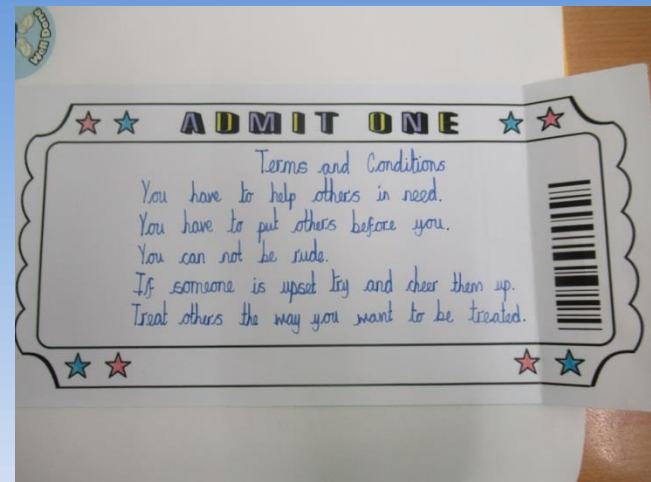
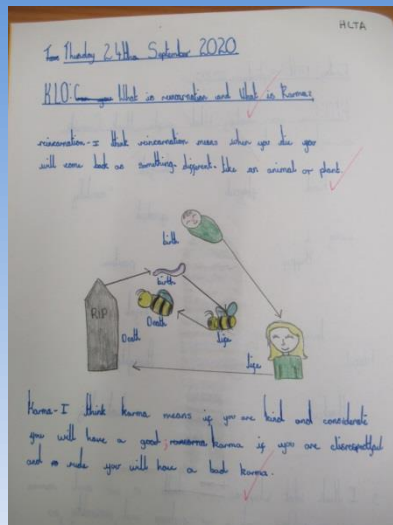
# Maths

We have been working very hard in Maths to develop our understanding of Place Value up to 10 million as well as developing our understanding of written methods for addition, subtraction, multiplication and division.



# Religious Education

In RE, we have been looking at the challenging of topic of what different religions believe happen to us when we die. The children have explored the idea of reincarnation and thought about what they would need to do to gain entry to heaven.





# P.E

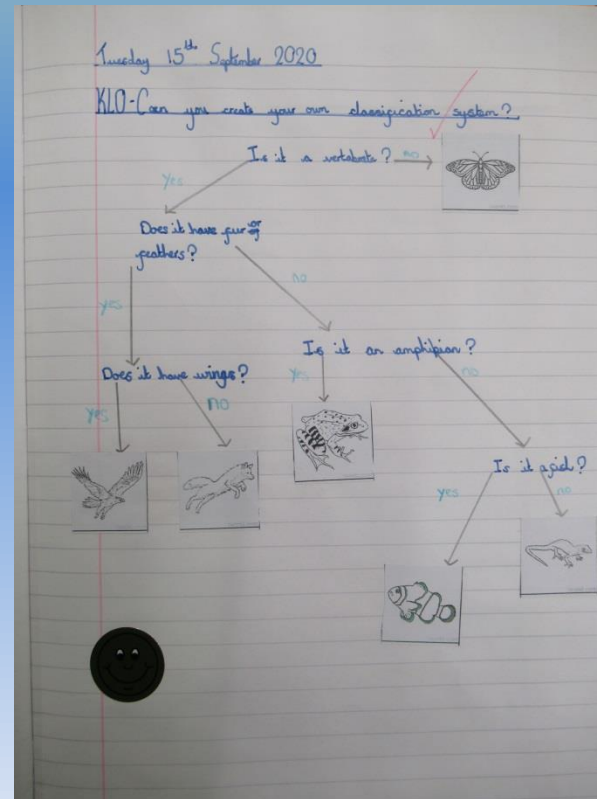
In PE, have been developing our Tag Rugby skills. We have learnt to use a 'pop' pass as well as trying to ensure the ball always travels backwards – this is much harder than you might think.

We have also been going swimming each week and we are making great progress. One group is practising backstroke, front crawl and breaststroke. The other group is gaining in water confidence and being able to swim on their front and back.

By the end of Year 6, we are hoping to be able to swim 25m using backstroke, front crawl and breaststroke.

# Science

In Science, our topic has focused on animals and their habitats. We started by classifying animals using a branching data base.



# Science

We also looked at how animals have adapted to their habitats and this involved visiting the forest area to collect minibeasts. We looked at them closely to identify how they have adapted.



# Science

In addition, we focused on learning about micro-organisms. These are tiny beings which are an important part of the food chain and we investigated what they needed to grow. We carried out an investigation using bread and placing it in a variety of conditions – wet, dry, warm and cold. The results were fascinating and disgusting!!



# Art

Our Art topic focused on textiles and we had to create pieces of batik artwork. Batik is a process of adding wax and dye to pieces of fabric. The wax resists the dye thus creating an image on the fabric. We linked our designs to animals from our work in Science.



# Art



# Prayer

This terms theme in Collective Worship has been about generosity. Here is a prayer about generosity.

Lord Jesus, teach me to be generous.

Teach me to serve you as you deserve,

To give and not count the cost,

To fight for others and not worry about the wounds,

To toil and not seek to rest,

To work hard and not want a reward,

Except to know that I have followed your will,

Amen.