

St Elisabeth's CE Primary School



Belonging, Believing, Becoming

AUP Policy (Parents)

Date Written: Spring 2021

Ratified by Governors: April'21

Reviewed: Spring 2022

This policy has been updated to reflect the updated 'Keeping Children Safe in Education' 2020, in particular reference to keeping children safe "including when there are online at home."

Additional content has been included regarding remote learning following the updates to KCSIE 2020 and the DfE ['Safeguarding and remote education during coronavirus \(COVID-19\)'](#) guidance.

Background

We ask all children, young people and adults involved in the life of St Elisabeth's CE Primary School to sign an Acceptable Use Policy (AUP) to outline how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school).

Your child has also signed an AUP

We tell your children that **they should not behave any differently when they are out of school or using their own device or home network**. What we tell pupils about behaviour and respect applies to all members of the school community, whether they are at home or school:

"Treat yourself and others with respect at all times; treat people in the same way when you are online or on a device as you would face to face."

Where can I find out more?

You can read St Elisabeth's full Online Safety Policy for more detail on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy, etc). If you have any questions about this AUP or our approach to online safety, please speak to a member of SLT.

What am I agreeing to?

1. I understand that St Elisabeth's uses technology as part of the daily life of the school when it is appropriate to support teaching & learning and the smooth running of the school, and to help prepare the children and young people in our care for their future lives.
2. I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials, including behaviour policies and agreements, physical and technical monitoring, education and support and web filtering. However, the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, which can sometimes be upsetting.
3. I understand that internet and device use in school, and use of school-owned devices, networks and cloud platforms out of school may be subject to filtering and monitoring. These should be used in the same manner as when in school, **including during any remote learning periods**.

4. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.
5. The impact of social media use is often felt strongly in schools, which is why we expect certain behaviours from pupils when using social media. I will support the school's social media policy and not encourage my child to join any platform where they are below the minimum age.
6. I will follow the school's digital images and video policy, which outlines when I can capture and/or share images/videos. I will not share images of other people's children on social media and understand that there may be cultural or legal reasons why this would be inappropriate or even dangerous. The school sometimes uses images/video of my child for internal purposes such as recording attainment, but it will only do so publicly if I have given my consent on the relevant form.
7. I understand that for my child to grow up safe online, s/he will need positive input from school and home, so I will talk to my child about online safety.
8. I understand that my child needs a safe and appropriate place to do remote learning if school or bubbles are closed (similar to regular online homework).
9. I understand that whilst home networks are much less secure than school ones, I can apply child safety settings to my home internet. Internet Matters provides guides to help parents do this easily for all the main internet service providers in the UK. There are also child-safe search engines e.g. swiggle.org.uk and YouTube Kids is an alternative to YouTube with age appropriate content.
10. I understand that it can be hard to stop using technology sometimes, and I will talk about this to my children, and refer to the principles of the Digital 5 A Day (**Appendix 1**): childrenscommissioner.gov.uk/our-work/digital/5-a-day/
11. I understand and support the commitments made by my child in the Acceptable Use Policy (AUP) which s/he has signed, and I understand that s/he will be subject to sanctions if s/he does not follow these rules.
12. I can find out more about online safety at St Elisabeth's CE Primary School by reading the full Online Safety Policy and can talk to class teachers if I have any concerns about my child/ren's use of technology, or about that of others in the community, or if I have questions about online safety or technology use in school.

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I/we have read, understood and agreed to this policy.

Signature/s: \_\_\_\_\_

Name/s of parent / guardian: \_\_\_\_\_

Parent / guardian of: \_\_\_\_\_

Date: \_\_\_\_\_

Please note that parents may also be interested in the school's approach to the following matters, which are all covered as sections within the overall school Online Safety Policy:

- Roles and responsibilities of members of the school community
- Education and curriculum
- Handling online-safety concerns and incidents
- Actions where there are concerns about a child
  - Sexting and upskirting
  - Bullying
  - Sexual violence and harassment
  - Misuse of school technology (devices, systems, networks or platforms)
  - Social media incidents
- Data protection and data security
- Appropriate filtering and monitoring
- Electronic communications
- Email
- School website
- Cloud platforms
- Digital images and video
- Social media
- Device usage



## Digital 5 A Day

Simple steps to a balanced digital diet and better wellbeing