

Annex A Adaptations to the behaviour policy during school reopening

As we reopen the school and increase the number of children in the school the behaviour policy needs to be adapted. The adaptations are mainly in a response to the fact that school will be very different with groups of no more than 8 children operating in class bubbles and maintaining a social distance wherever possible; this also includes the Key Worker groups.. Therefore, there will be a different focus on behaviour and the need to follow instructions relating to complying with rules that support the latest DfE guidance around reopening schools.

All of the below expectations sit well within our three school rules of **Be kind, Be safe and Follow instructions first time** with an increased focus on being safe.

Consequently, children are expected to:

- follow any altered routines for arrival or departure – these have been clearly communicated to parents
- follow school instructions on hygiene, such as handwashing and sanitising – these instructions will be shared with children on their first day back in school and must be adhered to.
- follow instructions on who pupils can socialise with at school – Key Worker/the class bubble concept has been communicated to parents and it will be made clear to children on their first day in school
- move around the school as per specific instructions - the main corridors of the school has been marked out to showing clearly that children should be 2 metres apart. Children will continue to walk on the left of the corridor.
- follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching their mouth, nose and eyes with hands – posters concerning personal hygiene are in each classroom; children will be shown how to catch a sneeze in their elbow and how to dispose of tissues in the lidded bins
- tell an adult if they are experiencing symptoms of coronavirus – clear guidance has been sent out to parents about the procedure that school will take when a child is experiencing symptoms. Child will be taken to the old staffroom with the door closed and windows open whilst parents are called to collect their child. PPE to be worn by staff if 2m distance cannot be adhered to.
- follow rules about sharing any equipment or other items including drinking bottles – information has been sent to parents about what children should bring and what they should not bring into school
- follow amended expectations about breaks or play times, including where children may or may not play – the children will be told which designated area they are to use and they must remain in that area
- follow the expectations on using the toilets – no more than one child is to use the toilets at any one time and children are to wash their hands for 20 seconds after using the toilet.
- follow clear rules about not coughing or spitting at or towards any other person – any child that coughs or spits towards another child intentionally will be removed from the class group bubble. Their parents will be contacted and the child will work away from their class bubble for the rest of the school day.

- follow the school rules for pupils at home about conduct in relation to remote education – our remote learning is not live streamed and therefore there is no live communication between school and home.

Adaptations

Please note where children do not follow our new Covid 19 risk reduction school rules or behaviour expectations as a result of a lack of understanding or an underlying condition, we will look at adaptations to support developing their understanding. Such adaptations may include personalising play resources within their social bubble, social stories, breaking down instructions, visualizing expectations and ensuring that an appropriate risk assessment is in place.

For children who still struggle to follow the new safety rules and expectations this may require reduced hours at school, or it may be deemed following the risk assessment that home is the safest place for them, as first and foremost we must consider the safety of the child and others. Please note any such decision would be made in conjunction with parents/carers.

This is very much in line with the DfE guidance for such vulnerable children which states: *it is determined, following risk assessment, that their needs can be as safely or more safely met in the educational environment.*

The school rewards and sanctions system will now be altered in the following ways to adapt to the new school provision.

Sanctions

Children who do not follow expectations within the classroom setting will have time out away from other children in the bubble yet still within the classroom setting. Parents will be notified of this at the end of the school day by the class teacher. Repeats of these actions will result in communication from the Deputy Headteacher or Headteacher.

Children who do not follow expectations in an outside setting at break and lunchtime will first be warned and upon not heeding a warning will have time out within the designated play area eg stand against a wall for a limited time until they are ready to join back in with the group following expectations. Parents will be notified of this at the end of the school day by the class teacher. Repeats of these actions will result in communication from the Deputy Headteacher or Headteacher.

Children who repeatedly and intentionally do not follow expectations within either a class or an outside setting during a school day will spend time away from their class bubble. Parents will be contacted by the Head teacher or in her absence, the Deputy Head teacher during

the school day. Parents will be reminded of the seriousness of the situation and of the possibility of a Fixed Term Exclusion if serious intentional rule breaking continues.

Please note where children do not follow our new Covid 19 risk reduction school rules or behaviour expectations as a result of a lack of understanding or an underlying condition, we will look at adaptations to support developing this understanding. Such adaptations may include personalising play resources within their social bubble, social stories, breaking down and visualizing expectations. For children who still struggle to follow the new safety rules and expectations this may require part time schooling, as first and foremost we must consider the safety of the child and others.

This is very much in line with the DfE guidance for such vulnerable children which states: *it is determined, following risk assessment, that their needs can be as safely or more safely met in the educational environment.*

Bev Burrows
Headteacher

8.6.20