

St. Elisabeth's CE Primary School



A Policy on Remote Learning 2020

“Belonging, Believing, Becoming”

Date approved and agreed	Sept'20-Pending ratification
Review date	Sept'21
Date amended	

Introduction

During this period of uncertainty, should we need to close a bubble/school, staff at St Elisabeth's Primary School will continue to provide education and support to our children using remote learning. All learning will be conducted using the SEESAW Class apps. (This was the most popular response in a survey). This will allow staff to keep in daily contact in a professional and confidential manner with their class. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. In all communications we will prioritise the wellbeing of our children.

Flexibility of Learning

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology
- teachers may be trying to manage their home situation and the learning of their own children;
- systems may not always function as they should.

An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

Expectation Management

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability. Bearing in mind the need for flexibility, no deadlines will be set. It must be noted that the work children engage in during a period of closure will be part of our current planning and **so cannot be considered as optional**. Children and parents should consider the arrangements as set out in this document as highly recommended.

Teaching Staff will:

- Share teaching and activities with their class through the SEESAW app;
- Continue providing activities in line with current, extensive planning that is already in place throughout the school;
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
- Keep in contact with children through the SEESAW app only;
- Reply to messages, set work and give feedback on activities during the normal teaching hours 9.00 am – 3.15pm;

- Provide 'home learning packs' for those children who requested them during our survey (Sept'20)
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow e.g. Policy Development;
- If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on the SEESAW app during this time will not be undertaken until the teacher is fit to work.
- Differentiate learning where appropriate

Children will:

- Be assured that wellbeing is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
- Potentially work a day or two behind what has been shared through the SEESAW app;
- Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly;
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Read daily, either independently or with an adult; (Continue to use Oxford Owl e books using the link

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=#

You will need to register or use your previous log in to access the books. You can continue to record books read in your child's reading log.

- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around us or just be creative.

Parents will:

- Support their child's learning to the best of their ability;
- Support their child to access and engage with SEESAW posts from their teacher;
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of the SEESAW app;

- Know they can continue to contact their class teacher as normal through the SEESAW app if they require support of any kind;
- Check their child's completed work each day and encourage the progress that is being made;
- Check your child is reading independently and with an adult daily; (Continue to use Oxford Owl e books using the link:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=#

You will need to register or use your previous log in to access the books. You can continue to record books read in your child's reading log.

- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax; N.B. In compliance with Copyright Law and regulations governing the use of photocopiable materials parents must note that resources are for viewing online only on our secure class teams. They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.

Remote Learning Systems Access Information EYFS

Teachers will use the Seesaw app to share details regarding learning activities for children;

- If you have no access to technology which allows you to access Seesaw, Learning Packs containing printed learning resources will be available from the school. Parents must collect these packs from the school on the day after closure.

- Parents should continue to read with their children;
 - Songs, rhymes and opportunities to talk should be maximised;
 - Phonics
 - Practical activities such as baking, painting and craftwork should also be undertaken;
 - Children in Reception to Year 6 have access to the Mathletics online platform;
1. Logon details have been sent home for all Reception to Year 6 children;
 2. To access the system please go to a search engine eg Google and type in Mathletics;
- Topic work activities.

Remote Learning Systems Access Information Years 1 to 6

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- If you have no access to technology which allows you to access Seesaw, Learning Packs containing printed learning resources will be available from the school. Parents must collect these packs from the school on the day after closure.

- Parents should continue to read with their children;

- Songs, rhymes and opportunities to talk should be maximised;

- Phonics

- Practical activities such as baking, painting and craftwork should also be undertaken;

- Children in Reception to Year 6 have access to the Mathletics online platform;

1. Logon details have been sent home for all Reception to Year 6 children;

2. To access the system please go to a search engine eg Google and type in Mathletics;

- Purplemash- teachers may direct children to this online platform for activities too.

- Our History and Geography topic homework is posted on our website and has been sent home. In usual teaching circumstances, the children choose at least 1 one the activities. During closure, the children can work through as many of the questions they can.

Timetable: Here is a suggested timetable to help structure the day.

Day	Before break	After break	Afternoon session
Monday	Maths : x table work	English: Reading comprehension Spellings/phonics	Reading 15 minutes Topic Work from the homework sheet.
Tuesday	Maths	English: Handwriting and word/sentence level work Spellings/phonics	Reading 15 minutes Topic Work from the homework sheet.
Wednesday	Math	English: Handwriting and word/sentence level work Spellings/phonics	Reading 15 minutes Music
Thursday	Maths	English: Planning a short writing activity Spellings/phonics	RE
Friday	Maths	English: Writing from yesterday's plan Spellings/phonics	PSHE/Wellbeing/celebration of work achieved.

NB: If your child is sent home or has suspected COVID symptoms, a small learning pack will be produced for them to take home and complete while they are awaiting a test and results.

Supplementary teaching videos and activities are also provided by :

BBC Bitesize and Oak National Academy. See the links below.

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>