

St Elisabeth's CE Primary School News



Friday 11th March 2022
Belonging, Believing, Becoming.

'To grow a diverse and creative educational community, where we encourage belonging and nurture believing; together becoming fulfilled and responsible members of God's world.'

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Dear Parents/Carers,

We have had a great week in school again with the children continuing to be involved in our eco-school project: ensuring lights are being turned off, computer screens are being turned off and checking how many refillable water bottles the children are using.

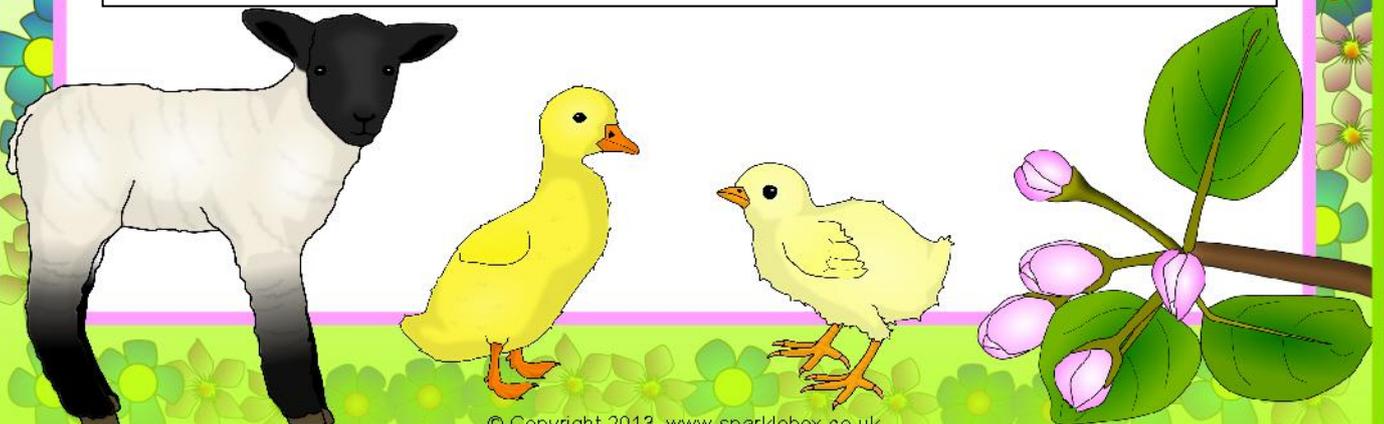
Please read the following pages to see all the exciting things your child may have been involved in this week including electricity, maths and even dinosaurs!

As you will already be aware, the number of cases of Covid in School is increasing and hence we have reverted to 'bubbles' and been in contact with Public Health England. We will inform you immediately of any changes that may need to be implemented.

Have a good weekend.

Kind regards

Mrs Burrows



Reception:

This week, as part of our Dinosaur topic, Reception have been Archeologists. We have been learning all about different fossils and enjoyed matching fossils to dinosaurs. Reception have also had the opportunity to dig for their own fossils and bones in the sand. We finished the week by writing about the different fossils we had found.



Key Stage 1

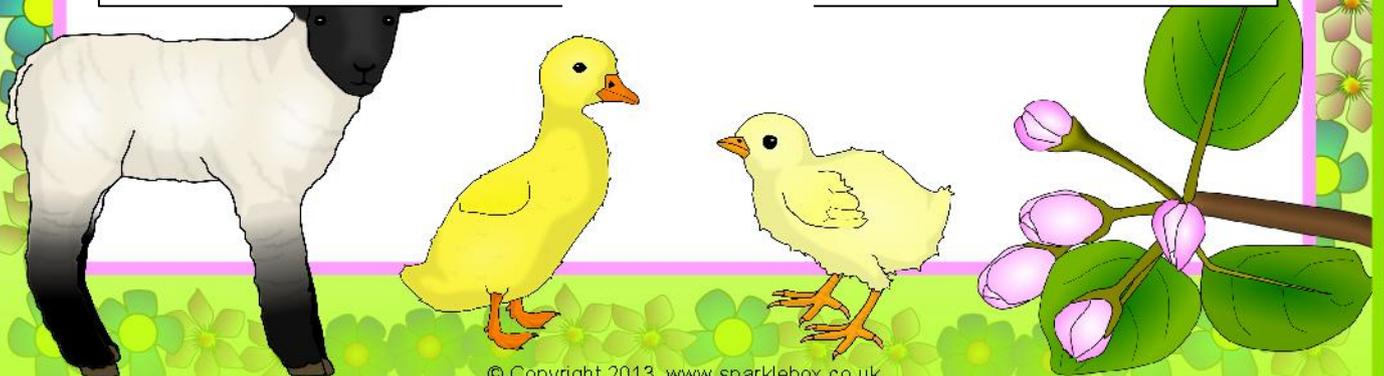
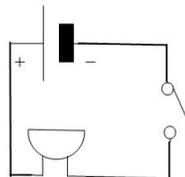
We have been learning a lot about ourselves this week, especially about our feelings as this is a focus for our circle times. We have learnt that it makes us feel good when we are happy or when we are making others happy. We have talked about the different emotions we can feel and how to deal with these in different ways.



Upper Key Stage 2

The children in Year 5 have been busy learning all about electricity and circuits. They have learnt the correct symbols to use to represent the parts of a circuit and spent time building simple circuits using batteries, wires, bulbs, buzzers and motors. In addition, the children are learning how to plan and carry out a fair test when they change one part of the circuit such as the length of the wires; the number of batteries or the number of bulbs. It is important that the children learn to only change one thing at a time within a test so they know what has affected a change.

Well done on becoming a super scientist!



Eco-Schools

The Eco-Monitors took part in a 'secret' water bottle challenge. They had to count the number of refillable water bottles against the number of disposable bottles that were in their classroom. Of the 205 water bottles in school, we are pleased to say that 187 bottles were refillable! Well done everyone!

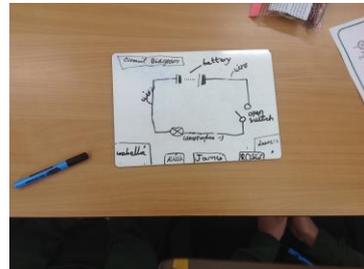
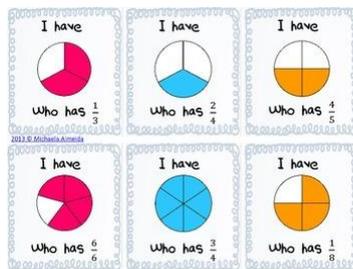
Please can we encourage those children that do not have a refillable water bottle, to consider buying one to support with our Eco-School journey.



Lower Key Stage 2

This week we have begun learning about fractions in Maths with a particular focus on unit and non-unit and being able to recognize and count in tenths. In English we have written wonderful character descriptions about all manner of mythical creatures from griffins to basilisks.

In Science this week, we have conducted a Fair Test Science Enquiry to identify what materials are conductors and insulators. The children had great fun testing all sorts of things including Mrs. Batson's watch!



HAPPY BIRTHDAY

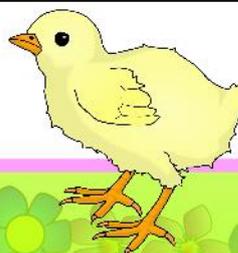
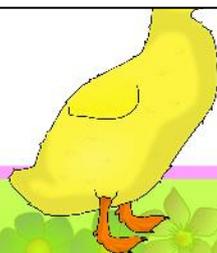
TO



**Zain
Jackson**

**Rosie
Indi**

Charlie



SUPERSTARS

| | Good Behaviour | Top Learner | |
|---------|----------------|-------------|--|
| Nursery | Josiah | Theo | For his amazing buildings |
| RB | Charleigh-Anne | Anjolaoluwa | For using an ! at the end of his sentence! |
| RD | Emma | Solomon | For trying really hard with his handwriting |
| Y1 | Reggie | Jaxon | For trying really hard creating sentences! |
| Y1/2 | Mia | Harlow | For finding a half and a quarter of numbers with confidence! |
| Y2 | Ephraim | Emmy | For doing her best with her writing - well done! |
| Y3 | Fraser | Phoebe | For excellent instructions, explaining how to be a perfect child! |
| Y3/4 | Hayyan | Kyren | For his use of adjectives in his character description |
| Y4 | Reece | Chloe | For taking responsibility for her Maths learning and fantastic presentation. |
| Y5 | Faraleigh | Mais | For her superb French work. Tres bien! |
| Y5/6 | Rhys | Aaron | For an excellent balanced argument using lots of language of debate. |
| Y6 | Grace J | Lucas | For a super balanced argument! |

