

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£700
Total amount allocated for 2021/22	£24080
How much (if any) do you intend to carry over from this total fund into 2022/23?	£700
Total amount allocated for 2022/23	£ £18,300 + 700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	97%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	51%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	51%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	TBC

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 65%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Deliver a broad and balanced PE curriculum with high quality lessons to all children	Leadership time given to PE lead in order to coordinate with external PE consultants and observe and feedback to staff. To carry out pupil voice interviews. To arrange competitions. Curriculum to be redeveloped as a trust. Cover required for trust meetings. Part of Stockport PE alliance Get Set 4 P.E Scheme	£1000 £1920 £550	PE planning at St Elisabeth’s is cohesive with all staff aware of expectations and their targets. P.E curriculum map with a variety of p.e activities including games, dance and gymnastics. P.E lead has access to Stockport P.E information and games.	Children have a voice in how PE is carried out in school- Sports Council to be developed PE lead to have time to observe year groups teaching an active curriculum P.E lead be able to attend Stockport P.E lead meetings to gain knowledge of relevant information and updates
Encouraging active play during break times and lunchtimes	First 11 to provide lunch time club in forest area Daily year 5 playground squad to provide daily games for children during lunchtime Active activity box to be taken out at break times	£5,000 £1000	Daily activities during lunch time, providing children with more opportunities for children to be active during break times.	Continue to monitor use, update equipment and bring in more active play ideas. Equipment Audit. Implement and train new playground squad for next year.

Raise the attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim	Each year group in Key stage 2 to have a full-term swimming. Starting at year 3. Additional staffing to accompany	£2700 £1000	Lower KS2 having the opportunity to swim, providing higher % chance of every child being able to swim by end of KS2	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage healthy, active lifestyles celebrating and encouraging participation in healthy/sporting activities	Ensuring that competition and activities are celebrated in weekly newsletter and assemblies		Children and staff see that school PE is valued and celebrated. Sporting events are celebrated in newsletter. Success and just participation are celebrated in assemblies raising the profile of healthy/sporting activities	Ongoing – updating of noticeboard. Keeping children, staff, parent and governors updated of activities available and sporting achievements.
Create links with local sports providers and clubs to offer a wider choice of sporting experiences	Children able to experience a wider variety of sports and skills that are not directly taught on the curriculum – Hula Hoop Club	£1500	Children had the opportunity to try a new activity/perform for their adults Higher % of children accessing a new activity	Consider likes of the children-updated sports clubs offered for next year Complete pupil voice (Sports Council).
To ensure PE links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC- Health and Wellbeing focus	x 3 Freddy Fit Sessions Participate in WOW week Inclusive sports day ran by First 11- Trophy to be purchased Participate in healthy eating week	£1200 £500 £5000	Increasing children's knowledge of the benefits of a healthy diet and regular exercise. Increased % of children walking to school through the week. Children feel motivated to participate for school and happy to have it acknowledged.	On going- continue to promote healthy choices. Develop a healthy packed lunch policy. Increase the importance of PE and Sport across the school.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD for all teachers and HLTAs in teaching high quality PE	PE Coach First 11 employed to support training teachers of PE Years R- 6 To support staff with a focus of dance and gym – Rising Stars Dance Teachers to attend training through GET SET 4 P.E	(Price Above) £2,230 (Price Above)	Increased confidence and skills for all staff. Improved quality of PE lessons. Consistent whole school approach and improved outcomes for children. Increased enjoyment and confidence by both staff and children.	Subject lead given time to monitor P.E Lessons. Complete staff pupil voice knowledge of P.E as new members of staff will be joining.
To improve teachers assessment knowledge of P.E	Look at the Get Set 4 P.E assessment features and create own version Trust meeting Discussion with Alan Torr	(Price Above)	Staff currently use Get Set 4 P.E statements to assess whether children on On Track or Not On Track. Simpler method has helped with teacher’s time management.	Continue to work with other Trust schools to develop a manageable way to assess and evidence P.E

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
5%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To ensure all children have opportunities to experience different sports and compete with other schools. Playground Squad to provide range of lunchtime games	Inter-house competitions within P.E time and inter-school sports competitions. Buy in to Stockport PE alliance ensures regional and local competitions.	£1920	Children of all abilities experience competition in inter house competitions. Children play in competitions against other schools from across the Stockport area- Netball, Basketball	Monitor which children are taking part in competition/team sports and target particular groups of children such as girls and PP. Monitor to ensure targeted children are accessing clubs offered. Establish football teams- Boys and Girls.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create greater links with local schools through competitions	RB to arrange and attend sports competitions with locals' schools such as St Joseph's and St Mary's through sports club sponsored competitions.		Access to a range of well organised sporting competitions and events. Children able to compete against other schools at an appropriate level and with high quality facilities.	Enter a variety of year groups. Focus on LKS2 and KS1. Enter to a wider variety of competitions.

Children have opportunities to travel to regional competitions that are further than walking distance from school	Cost of transporting children to and from competitions	£1000	Children have a greater choice of competitions to enter	Children to be given the opportunity to travel to the competitions- working with First 11 to develop this
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Head Teacher:	B Burrows
Date:	September 2022
Subject Leader:	R.Bankier
Date:	September 2022
Governor:	L Jamieson
Date:	September 2022