

St Elisabeth's CE Primary School News



October 6th 2023

Belonging, Believing, Becoming.

'To grow a diverse and creative educational community, where we encourage belonging and nurture believing; together becoming fulfilled and responsible members of God's world.'

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Dear Parent/Carer,

This week has seen all the children being involved in assessments, which are usually completed at the end of a term. The reason for these being earlier than usual is so the teachers can address any gaps in learning that may arise.

The children have shown resilience and an excellent attitude to learning - well done!

Thursday was National Poetry Day, where all the children were given the opportunity to listen to a variety of poems and write their own, which were super!

Just a reminder that Parent's Evening will be held on Tuesday 17th and Thursday 19th October. Please book your appointment, if you have not already done so.

Thank you.

Have a lovely weekend.

Best wishes

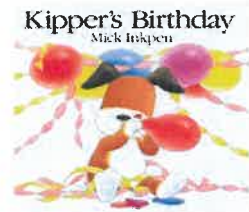
Mrs Lancashire

EYFS

What another busy week in EYFS!

We have been learning about the numbers 1,2 and 3 as well as practising writing our names. On Thursday, we celebrated National Poetry Day by reading and discussing the poem 'The Grass House' by Shirley Hughes. We talked about our favourite places.

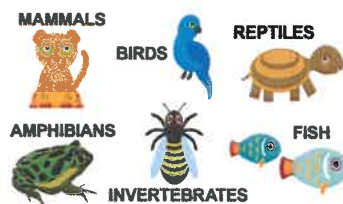
On Friday we really enjoyed wearing our party clothes to celebrate Kipper's Birthday. We played games and sang Happy Birthday before eating cake! Thank you to all the parents/carers who were able to join us. We hope that you had fun too!



KS1

This week we have enjoyed celebrating 'National Poetry Day'. We explored lots of different poems before focusing closely on 'Nature Trail' by Benjamin Zephaniah. We then discussed where our 'refuge' would be.

In Science, we have enjoyed learning how to classify different animals. We worked together to identify the characteristics of different animals and which group they would fit into best.



Lower Key Stage 2

This week we have joined the celebrations for 'National Poetry Day' by analysing the poem 'I Opened a Book' by Julia Donaldson. We used this poem to look at how we can be transported by books to wonderful places. We then thought about our own exciting places and even wrote our own poems.



In History, we have been looking at Roman transportation with a particular focus on Roman Roads, how they were constructed and what they were used to transport!

Upper Key Stage 2

In upper Key Stage 2 we have celebrated 'National Poetry Day' by reading a poem by Michael Rosen. The theme this year was refugees and we analysed a poem called 'On the Move again.' We discussed what the poem was about, and the ideas being explored as well as how it made us feel. We then shared with our partner our own experiences of moving. We used these experiences to create our own poem.



COMPOST

As part of our Eco-Schools initiative, Mrs. Batson has applied for compost as part of the Renew for Growth scheme with Stockport Council and Manchester City Council.

We are delighted to have been selected for this scheme and this means that we will soon be receiving a delivery of 1 tonne of compost to use in the Year group beds - for FREE!

Mrs. Batson will be working with parents and carers to distribute the new compost ready for new bulbs arriving in November.



BIRTHDAYS



Happy Birthday

to

Iyla

Emily

Aisha

Harrison

Kiera

Have a lovely day!

SUPERSTARS

	Good Behaviour	Reader of the week	Top Learner	
EYFS	Nathan	Josiah	Olivia	For her increased confidence and her excellent and thoughtful ideas.
Year 1	Musa	Jaxson	Harley	For making excellent links in maths!
Year 2B	Emma	Isabella	Erika	For excellent ideas and effort when writing her own narrative!
Year 2D	Willow	Ebony	Sionna	For super independent work on her story writing!
Year 3/4H	Zak	Mason	Maddison	For sharing your excellent reasoning and problem solving skills in Maths.
Year 4B	Marjan	James	Phoebe	For demonstrating excellent understanding in Maths.
Year 5	Anylah	Loveanne	Brooke	For fantastic improvement in mental arithmetic!
Year 6	Jack	Oscar	Ella	For superb effort in producing an amazing endurance narrative.

