## St Elisabeth's CE Primary School News



## March 8th 2024

Belonging, Believing, Becoming.

'To grow a diverse and creative educational community, where we encourage belonging and nurture believing; together becoming fulfilled and responsible members of God's world.'

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Dear Parents/Carers.

What a fantastic World Book Day we had in school!

We welcomed many characters; Wednesday Adams, Emily Pankhurst, Horrid Henry and many more. Throughout the day, the children had great fun participating in many World Book Day activities.

Thank you for your amazing efforts in making the day so successful and I hope all the children use their token towards a book of their choice.

Have a lovely weekend.

Best wishes,

Mrs Lancashire



#### **EYFS**

It was wonderful to see the children dressed up for World Book Day. We had many different characters and it was lovely to listen to the children tell us about their favourite books!

This week in Maths we have been reading' The Very Hungry Caterpillar'. This has helped us with learning the days of the week as well as counting the amount of food that the caterpillar ate.

Every day, during snack time, we talk about our calendar and sing the 'Days of the Week' song.



## Key Stage 1

This week in Year 1 we have been learning about place value to 50, looking at how many tens and ones numbers have and practising counting in 10's.

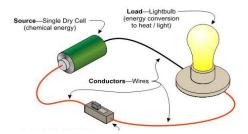
In Geography, this week children explored the school grounds to find the best place for a bee hive to go. We also looked at what human and physical features we could see.

We have also designed our own moving pictures in DT using wither a slider or a leaver and pivot mechanism. Next week we will begin to make the moving pictures.



# Lower Key Stage 2

Year 3 and Year 4 children have really enjoyed making circuits in Science. We got the 'wow factor' when they actually made the bulb light up! We have also learnt how to draw a circuit using the correct symbols and find the problem in a circuit that will not work. We are now learning about conductors of electricity and more complex circuits.





## **ATTENDANCE**

## **WINNERS**

N am

96%



Year 4B

96%

WELL DONE!

### WORLD BOOK DAY!

We had a huge amount of fun celebrating World Book Day! It was lovely to see such imagination as the children came to school dressed as their favourite book characters. Thank you for all the effort made. We celebrated together as a whole school and really enjoyed seeing everyone's outfits! Children were sent home with a £1 book token which can be spent in any book store.





Fraser Indi Rosie Noah

Maisie Finn Muktar Emelia





# SUPERSTARS

|             | Good<br>Behaviour  | Reader of<br>the week | Top Learner |   |
|-------------|--------------------|-----------------------|-------------|---|
| EYFS        | Olivia             | Josiah                | Carissa     | For trusting in herself to have a go at our phonics and Writing activities              |
| Y1 <i>A</i> | Farah              | Naomi                 | Ralphie     | For always trying to challenge and extend his learning and for believing in himself.    |
| У2В         | Joseph             | Thea                  | Steven      | For improving his test results and trusting in himself!                                 |
| Y2D         | Charleigh-<br>Anne | Jenson                | Evie        | For trusting in her own abilities!  |
| У3К         | Ethan              | Ava-Grace             | Harrison    | For his fantastic work in Maths!  |
| У3/4Н       | Jackson            | Zak                   | Sienna      | For showing trust in herself to always have a go in Maths.                              |
| У4В         | Archie             | Ayaan                 | Maisie      | For continued improvement in Maths and trusting her growth in confidence and knowledge. |
| У5М         | Eshal              | Harrison              | Lily-Mae    | For trusting in herself and making great improvements in maths.                         |
| У6М         | Divine             | Chloe                 | Riley       | For trusting in his own abilities and completing  |

